

OpenSciEd Leadership Academy

Join a growing community of instructional leaders (coaches and administrators) who are supporting teachers, schools, and school systems in successfully implementing OpenSciEd in grades 6-8.

Academy Goals

This foundational leadership academy will cover key instructional shifts in the Next Generation Science Standards and the OpenSciEd instructional model and practices. Within this leadership academy we are building a network that will allow you to collaborate with other instructional leaders and make strategic connections within and across school system initiatives to promote your science education efforts.

Details:

- August 2022 - June 2023
- All sessions are virtual
 - Synchronous Dates: First Wednesday of each month
 - Synchronous Times: 4:00 - 7:00 PM Eastern (1:00 - 4:00 PM Pacific)
 - Includes 1-2 hours of asynchronous work/month
- Cost: \$4000/person
- Register by July 1, 2022: <https://tinyurl.com/OSLeaderAcademy>

For more information contact K12Alliance@wested.org

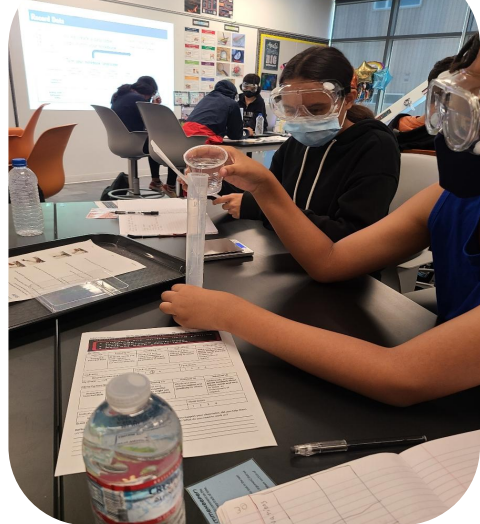
Professional Learning

Professional learning experiences are drawn from two leading organizations in high quality science education professional learning, WestEd's K-12 Alliance and the Michigan Math and Science Leadership Network. Key topics include supporting ongoing OpenSciEd implementation, leveraging instructional practices within OpenSciEd, modeling in science, and student data literacy.



| A WestEd Science and Engineering Project





Curriculum Embedded TLC Lesson Study

The curriculum-embedded TLC lesson study will provides intensive real-time classroom-embedded professional learning that is designed to develop the capacity of teachers to better understand the OpenSciEd instructional model and increase success in implementation.

Goals

This lesson study format, the Teaching Learning Collaborative, is a research-based lesson study model and is done with a small group of teachers (3-4) guided by an experienced facilitator and is best when all teachers are teaching the same unit. This can be done virtually or in-person (virtual requires permissions to videotape instruction for teacher and facilitator analysis and extra time/school system support for teachers to complete asynchronous assignments outside of the structured synchronous professional learning time).

A minimum of two TLC lesson study cycles required for this service.

Format

- Day 1 - overview of unit (introduce anchoring phenomenon routine and unit storyline)
- Day 2 - planning day (planning for instruction, utilization of planning tools,)
- Minimum 2 weeks between planning and teaching day (with the goal for all teachers get closer to alignment of instruction)
- Day 3 - teaching day (includes analyzing student work to inform instructional changes)
- Minimum 2 weeks, keep teaching, collect agreed upon student work
- Day 4 - deep dive into the student work, a focal practice, and needed instructional augmentations

Details:

- Costs per cycle per team = \$10,000 (higher if facilitator travel is required)
- If a team has participated in a unit training offered by MMSLN or other OpenSciEd certified professional learning provider and has access to their storyline overview, Day 1 won't be needed, reducing the cost by \$3,000
- The school system would need to cover substitutes and any or non-contractual time for teacher participation.

Interested in Participating? Contact: K12Alliance@wested.org

